

The Local Offer

Name of Setting: Great Bowden Pre-School

Telephone: 07790 470411

Email: greatbowdenpre-school@hotmail.co.uk

Name of person to contact: Jo Williamson SENCO

My child has SEND. I would like to look around. What do I need to do?

Initially we would ask you to telephone for an appointment to look around the setting and to meet with our staff, to discuss your child's particular needs.

How will my child and I be made to feel welcome and how will you get ready for my child coming?

Staff at Great Bowden pre-school will greet you at the main entrance, we will try to make your child's entry into pre-school a happy experience for both you and your child, we will endeavour to make the setting safe for them and adapt any activities as necessary, to enable your child to access the curriculum. We have a good staff: child ratio, therefore, we will be able to give your child plenty of one to one support throughout the session. We will work closely with you through your child's journey at pre-school.

How accessible are your premises?

The main hall can be accessed via the rear entrance, the playground can be accessed through the same entrance, and both of these entrances are wheelchair friendly.

How will you keep my child safe?

The group has a high staff to child ratio and policies and procedures are in place, to ensure that all of the children enjoy a happy safe environment.

How will you communicate with me what my child has done, enjoyed and learnt?

Communication with you will be via verbal regular updates, with photographs sent to you on WhatsApp. You will be invited in during the year to have a chat on how your child is getting on, what they have enjoyed and learnt. You are always welcome to telephone during the session to see how they are. Staff will always be available to speak to parents /carers about their child's time at pre-school.

How do you work with other professionals?

We develop close links with all outside agencies and welcome all professionals into our group at any time, this may take the form of advice or, formulating an Individual Education Plan or, the professional may work in a small group with your child and their key person.

What training have you/your staff had in SEND?

Autism Level 1 and 2.

How will you adapt play opportunities for my child?

Through observations, we will assess your child's particular needs and interests, using this information, we will make any adjustments to equipment or, adapt play opportunities to suit your child.

How will you get ready for my child going to his/her new school?

We will liaise with your child's school prior to their entry, we will arrange to release staff to accompany your child to their chosen school for visits, and we will arrange return visits by a member of the schools teaching staff.

How will you and I know how my child is doing and how will you help me to support my child's learning?

Staff will know how your child is progressing through spending time with your child and regularly observing them at pre-school. This information will be passed on to parents when you attend a meeting with your keyperson or day to day communication. Together with any professionals that are working with your child, we will write an Individual Education Plan, with targets that we will review at regular intervals. As the parent, you are your child's main educator, therefore, you will be involved in all stages of your child's development during their time at pre-school, staff may from time to time suggest activities that you can do with your child to help their progression. We follow The Gradual Approach.